

B14002

**SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL  
FOR THE POPULATION 3 YEARS AND OVER**  
**Universe: Population 3 years and over**  
**2012 American Community Survey 1-Year Estimates**

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Data and Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

	Alaska	
	Estimate	Margin of Error
Total:	698,740	+/-1,427
Male:	364,554	+/-1,873
Enrolled in school:	99,509	+/-3,195
Enrolled in nursery school, preschool:	5,829	+/-989
Public school	3,589	+/-756
Private school	2,240	+/-809
Enrolled in kindergarten:	5,631	+/-1,205
Public school	4,872	+/-1,140
Private school	759	+/-435
Enrolled in grade 1 to grade 4:	20,768	+/-1,795
Public school	18,470	+/-1,823
Private school	2,298	+/-863
Enrolled in grade 5 to grade 8:	21,303	+/-1,833
Public school	19,580	+/-1,746
Private school	1,723	+/-600
Enrolled in grade 9 to grade 12:	22,654	+/-2,007
Public school	20,617	+/-2,071
Private school	2,037	+/-561
Enrolled in college undergraduate years:	18,458	+/-2,433
Public school	15,405	+/-2,305
Private school	3,053	+/-909
Enrolled in graduate or professional school:	4,866	+/-1,034
Public school	3,186	+/-875
Private school	1,680	+/-722
Not enrolled in school	265,045	+/-2,979
Female:	334,186	+/-1,962
Enrolled in school:	96,026	+/-3,137
Enrolled in nursery school, preschool:	5,036	+/-930
Public school	3,010	+/-746
Private school	2,026	+/-669
Enrolled in kindergarten:	5,034	+/-874
Public school	4,438	+/-799
Private school	596	+/-363
Enrolled in grade 1 to grade 4:	19,864	+/-1,654
Public school	17,454	+/-1,712
Private school	2,410	+/-776
Enrolled in grade 5 to grade 8:	19,560	+/-1,639
Public school	18,136	+/-1,505
Private school	1,424	+/-572
Enrolled in grade 9 to grade 12:	18,252	+/-1,402
Public school	16,541	+/-1,514
Private school	1,711	+/-687
Enrolled in college undergraduate years:	20,895	+/-1,964
Public school	18,426	+/-1,821
Private school	2,469	+/-888
Enrolled in graduate or professional school:	7,385	+/-1,585
Public school	6,321	+/-1,442
Private school	1,064	+/-646
Not enrolled in school	238,160	+/-3,047

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Source: U.S. Census Bureau, 2012 American Community Survey

Explanation of Symbols:

An '\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.